

The Annual Quality Assurance Report (AQAR) of the IQAC 13-14

Part – A

1. Details of the Institution

1.1 Name of the Institution NTVS College of Law

1.2 Address Line 1 Near GTP College

Address Line 2

City/Town Nandurbar

State Maharashtra

Pin Code 425412

Institution e-mail address ntvslaw@gmail.com

Contact Nos. 02564-222390

Name of the Head of the Institution: Dr.N D Chaudhari

Tel. No. with STD Code: 02564-222390

Mobile: 7588938958

Name of the IQAC Co-ordinator: Prof S S Hasani

9422288083

Mobile:

IQAC e-mail address:

ntvslaw@gmail.com

1.3 NAAC Track ID : 10201

1.4 Website address:

www.ntvslawcollege.org

Web-link of the AQAR:

http://ntvslawcollege.org/AQAR201314.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Validity Accreditation Period	
1	1 st Cycle	B+	2.78	2011-2016	----
2	2 nd Cycle	--	--		
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

25-02-2011

1.7 AQAR for the year (*for example 2010-11*)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*))

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (Specify)	--
UGC-COP Programmes	--		

2. IOAC Composition and Activities

2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	00		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	00		
2.6 No. of any other stakeholder and community representatives	-		
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	01		
2.9 Total No. of members	09		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	2	Faculty 1
Non-Teaching Staff Students	1	Alumni 0	Others --

2.12 Has IQAC received any funding from UGC during the year? Yes No ✓

If yes, mention the amount --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. -- International -- National -- State -- Institution Level --

(ii) Themes ---

2.14 Significant Activities and contributions made by IQAC

It was a great opportunity for the institution to conduct Legal Aid Camps's for the needy people with the assistance of National Legal Services Authority, New Delhi, & Maharashtra State Legal Services Authority, Mumbai. The Grant in aid of Rs 1,20,000/- was sanctioned by NALSA for conducting 12 Legal Aid Camps in Nandurbar District during the year 2013-2014.

The Legal Aid Camps were organized in the areas where it was acutely required. Particularly the areas where the tribal people resides and who are far away from the developments. The Nandurbar District is consisting of six Talukas i.e. Nandurbar, Shahada, Nawapur, Taloda, Akkalkuwa and Dhadgaon. The Legal Aid Camps were organized in each of these tehsils.

While conducting Legal Aid Camp, its time & place was declared through the local newspapers and the message was also communicated to the villagers in advance. The Sarpanch, Dept.Sarpanch, Police Patil, Village officers were contacted firstly and also invited in the camps that were assisting us for conducting the Legal Aid Camps. The resource persons for guiding the people about law were called from the Local Bar Associations and from the teaching staff of the College of Law, Nandurbar. Hon'ble Judges from local courts as well as Government officers were invited to guide in Camps. The tribal students from the college were selected for communicating the provisions of law in the local Adivasi language and it proved as an effective means of communication for the tribal people of the district.

Keeping the view in mind that the only oral communication about law is not sufficient in this area, a booklet was prepared containing the information of basic rights and important essential provisions of law in simple language. These booklets were distributed in to each person in every camp. The street plays were organised by law students to communicate concepts like Right to information, domestic violence, 7/12 extracts importance etc. As people were sitting for hours, refreshment was provided to the beneficiaries of the Camps.

Street play consist of six students was prepared with the subjects of right to information, demerits of illegal and overcrowded travelling, domestic violence, 7/12 extract importance, right of arrestee, consumer rights etc. Street play was performed at the beginning of the camp. Street play was prepared in the local

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. To increase remuneration of senior visiting faculty 2. To give cash prize to winners of youth festival 3. To Conduct workshops and seminars 4. To encourage research activities 	<p>Retention of senior staff</p> <p>Encouragement to participate in Cultural activities</p> <p>Many eminent scholars visited the college and interacted with students and faculty</p>

* Attached the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

<ol style="list-style-type: none"> 1. To increase remuneration of senior visiting faculty-Remuneration increased 2. To give cash prize to winners of youth festival-A scheme for giving cash prize introduced 3. To Conduct workshops 4. To encourage research activities-Teachers are deputed for seminar, conferences and workshops. College conducted two national seminars and six other seminars and workshops

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	01	00
UG	02	00	02	01
PG Diploma	00	00	00	--
Advanced Diploma	--	--	--	--
Diploma	02	--	02	--
Certificate		00	00	--
Others	--	--	--	--
Total	05	--	-05	
Interdisciplinary	00	00	00	00
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni
(On all aspects)

Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**provideD an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the following courses were revised

- Third Year of the LL.B (Three year course)
- Fifth year of LL.B (Five Year Course)

More subjects are added. Structure of the course revised. Examination pattern changed to 80:20

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	06	06	00	00	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty Attended	International level	National level	State level
Seminars/ papers Presented	01	06	
Workshops	00		
Resource Persons			--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Projects and dissertation
- The college also conduct periodic test papers for ascertaining the progress of the students
-

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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01		--
----	--	----

members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II %	III %	Pass %
BSL	85	--	7.22	38.55	--	74.69
LLB(5Yr)	40	--	5.87	78.77	--	59.64
LLM	15	--	5.97	23.18	--	80.00
DTL/DLL	40	--	38.36	6.41	--	44.87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Calendar is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary, Daily Teaching Report, etc. These are periodically reviewed to ensure effective curriculum delivery
- Encouraged use ICT and E- resources
- Feedback is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	03
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	0	0	0
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Students are encouraged and trained to participate in moot courts and d research
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop,etc
- Faculty is also research guide for LLM dissertations
- The college is a research centre under North Maharashtra University, Jalgaon

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	04	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	--	--	--
Minor Projects	NIL	--	--	---
Interdisciplinary Projects	NIL	--	--	--
Industry sponsored	NIL	--	--	--
Projects sponsored by the University/ College	NIL	-	--	--
Students research projects				
<i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

--

3.7 No. of books published i) With ISBN No.

00

Chapters in Edited Books

00

ii) Without ISBN No.

--	--
----	----

3.8 No. of University Departments receiving funds from

UGC-SAP

--

CAS

--

DST-FIST

--

DPE

--

DBT Scheme/funds

--

3.9 For colleges

Autonomy

--

CPE

--

DBT Star Scheme

--

INSPIRE

--

CE

--

Any Other (specify)

--

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number--	00	00			
Sponsoring Agencies	College	UGCCollege			

3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations

International

--

National

--

Any other

--

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----					

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Socio-Legal Surveys, legal Literacy Programme
- The College is having Legal Aid Clinic through which it encourage the students to participate in community services in furtherance of Institutional Social Responsibility
- The students also participate in environmental trips, tree plantation, blood donation etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 Acre	00	Management	29 acre
Class rooms	08	01	Management	13
Laboratories/Computer Lab	01	01	Management	01
Moot Court	01	00	Management	01
Seminar Halls	00	01	Management	01
Reading Room	01	00	Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---		management	---
Value of the equipment purchased during the year (Rs. in Lakhs)	3 lakh	3 lakh	management	3 Lakh

Others	--	--	--	--
--------	----	----	----	----

4.2 Computerization of administration and library

The office and library are fully automated

4.3 Library services:

	Existing			Total		
Text Books	6846			6849		
Reference Books	1539			1539		
e-Books	--			--		
Journals	14			14		
Periodicals	--			--		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	20	25	--	--	03		01
Added	--	--	--	--	--	--		00
Total	25 Computers	20 Computers	25 Computers	--	--	03 Computers		01 Computers

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Training is also given to the teaching staff for use of computer and internet. Non teaching staff are given training on use of computers office automation.

4.6 Amount spent on maintenance in lakhs :

i) ICT

2 lakhs

ii) Campus Infrastructure and facilities	10000
iii) Equipments	5000
iv) Others	--
Total :	86286

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support services like scholarships, admission. Notices are displayed on notice board and also circulated. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website

5.2 Efforts made by the institution for tracking the progression

IQAC collects and analyses the results of the Unit tests, pre semester examination and University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
302	19	00	40

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	256	75.60		75	27.50

No	%
75	27.50

Dropout

BSL,LLB (1Yr) -20.68

LLB (1Yr) -31.64

LLM(1Yr)-18.60

DTL -15.16

Other classes the drop out is less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The employment skills are also developed through moot court,court visit,chamber visit,participation in debates,elocution ,etcTo train the students in various competitive examinations

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	-	State PSC	--	UPSC	--	Others	-

5.6 Details of student counselling and career guidance

The college is having a career guidance cell
Career Guidance Programs by experts are arranged
Student Counselling Programme by Senior Advocate

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

As part of the legal aid and legal literacy programme the students of our college engages in the gender sensitisation programmes through street plays, dramas and other cultural activities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

08

National level

--

International level

00

No. of students participated in cultural events

State/ University level

07

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

00

National level

International level

Cultural: State/ University level

00

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	147	1102339
Financial support from other sources	--	-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p>Vision of the Institution</p> <p>➤</p> <p>VISION: -</p> <p>“The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one’s profession subservient to the interest of one’s purse, but to use one’s profession for the service of one’s country”.</p>

MISSION

- “To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice”.

The vision and mission of the institution is communicated through the prospectus, programmes etc.

6.2 Does the Institution has a management Information System

The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted

6.3.2 Teaching and Learning

Use of ICT in teaching learning and evaluation

Different teaching methods like lecture method, seminar method, case law method, discussion method, etc are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers are maintaining Daily Teaching Report and Academic Diary. Computers and e-resources are also used for effective curriculum delivery. The ICT tools like smartboard, LCD projector, etc are used by the faculty for effective curriculum delivery.

6.3.3 Examination and Evaluation

Pre semester examination ,Unit Test,evaluation through moot Courts and practicals s are regularly conducted and reviewd.The students are evaluated through project reports,dissertations,classroom performance,etc.The examination pattern changed to 80:20

6.3.4 Research and Development

6.3.5

Faculty encouraged for making research publications and participate in seminars and workshops.A research committee is functioning in the college.The students of LLM and doing doctrinal and non doctrinal research under the guidance of teachers.The students of LLM has to complete a dissertation based on the research.The students are also doing socio-legal survey as part of legal aid programme to know the problems of common man. The college is having a research centre in college. Eight research scholars are pursuing research in our centre.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Institution planning to automat Library for establishing books and journal added.

6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up. Work load is equitably distributed. More staff added as per the workload. The staff is kept satisfied through timely salary,medical facility,loan facility,etc

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification,reservation policy ,etc.For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

It has collaboration with District court and Bar Association for court and chamber visit.

6.3.9 Admission of Students

Reservation policy is strictly followed.
Admission committee looks after the admission process. Admission process is transparent

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	YES

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD	Yes	Committee Constituted by Management
Administrative	Yes	Do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The alumni of the college actively assist and support the college in conducting various activities like internship, chamber visit, court visit, training in moot court, etc

6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedbacks the college makes future plans.

6.13 Development programmes for support staff

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is made eco friendly by tree plantations, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

H

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of innovative teaching methods and ICT tools significantly improved the result of college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<p>1.To increase remuneration of senior visiting faculty-Remuneration increased</p> <p>2.To give cash prize to winners of youth festival-A scheme for giving cash prize introduced</p> <p>3.To Conduct workshops-Conducted</p> <p>4.To encourage research activities-Teachers are deputed for seminar, conferences and workshops. College conducted two national seminars and six other seminars and workshops</p>
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<ul style="list-style-type: none"> • LEGAL LITERACY CAMPS • FREE LEGAL AID CELL

****Provided the details in annexure III***

7.4 Contribution to environmental awareness / protection

<p>Legal Literacy camps includes programmes regarding legal awareness and protection.</p>

7.5 Whether environmental audit was conducted?

Yes

 --

 No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Existence of Legal Aid centre
- Linkage with DLSA

Weaknesses

- Mixed quality of students
- Lack of industries in the neighbourhood for placement

Opportunity

- Global demand for legal technicians

Challenges

- Transforming rural students to meet global challenges

8. Plans of institution for next year

- Focus on more research and extension activities
- Renovation of moot court hall
- Give more exposure to the students

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-II

Brief Analysis of Feedback

Feedback on Course

Regarding the Depth of the course content 70% rated as good and 26% rated it as satisfactory. Overall, rating of the extent of coverage of course is very good. Most of the students felt very good regarding applicability and relevance of topics to real life situations. Learning value were rated very good by majority of students. With regard to Clarity and relevance of textual reading material almost all the students are happy. They are also satisfied with the relevance of additional source material. As to the extent of effort required by students, they are all happy and rated good. Overall rating thus for the course is good.

Teacher

As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other courses was also rated by majority as good. Most of the students are satisfied with the accessibility of the teacher in and out of the class, including availability of the teacher to motivate further study and discussion outside class. The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. They are satisfied with the time provided for giving feedback. Overall rating is good

Overall Evaluation

Majority felt the syllabus of each course adequate. Background for benefiting from the course was rated as more than adequate. The majority felt the course manageable understand. They are also happy with completion of the syllabus. The majority felt the library material and facilities for the course more than adequate. They felt easy to get material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate always effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The advices of the teachers in classes are mostly helpful and the teacher's approach can best be described as always courteous. They felt internal assessment as always fair. They felt that the

Best Practice I

internal assessment will help them to improve course grade. The teacher provide feedback on

performance regularly and in time. The teachers discuss assignments with the students and

2. Goal
provide timely guidance

The college undertakes Legal Literacy Camps in collaboration with District Legal Services Authority, Nandurbar with the participation of students and staff of the college so that general public gets benefit of much needed legal awareness and also students get involved in community work.

3. The Context

The most difficult task while implementing this work is reaching the far remote areas where easy travelling communication is not possible. Also making people ready to leave their work for some times and attend the camps.

4. The Practice

Due to Legal Literacy Camps, law students get benefitted with the fact that they get platform to interact members of society right at the college level. Also they get required communication skill by delivering awareness lectures to general public. Thereby, social contact which is very a backbone for successful legal career, students acquire through Legal Literacy Camps. But the most difficult task is the language to be used in Legal Literacy Camps. The tribals of these remote areas use and understand only their Adivasi language.

5. Evidence of Success

The college has successfully conducted more than 100 Legal Literacy Camps and as a result the State Legal Services Authority has given letter of appreciation to the college.

6. Problems Encountered and Resources Required

The most burning problem is to find resource persons who can deliver legal awareness lectures in Adivasi language. As far as financial sources are concerned, a special fund is been granted to college for conducting Legal Literacy Camps by the State Legal Services Authority. But, as fund being limited, the college is able to conduct limited number of camps in a year.

7. Notes (Optional)

The State Legal Services Authority, Maharashtra is only limited to the region of Maharashtra state. The Nandurbar district is closely attached with remote tribal villages of Gujarat. But due to technical grounds our college is not able to provide service of free legal literacy camps to people of tribal areas in Gujarat. So, if the institution can get some relaxation with few of such technicalities from the government, it can help serve more better.

Best Practice II

1. Title of the Practice

Free Legal Aid Cell.

2. Goal

The college has established free legal aid cell involving its staff and students as members of the cell. The goal of this cell is to provide free legal advice to needy members of the society and create legal awareness.

3. The Context

The difficult part of this type of work is to get more experienced and expertise in law to work at free of cost in providing legal assistance to needy and poor persons.

4. The Practice

Through this cell college has been able to benefit number of needy and economically poor persons of society by providing them best of legal advice and assistance in their legal matters with no expense at all. Also cell has been successful and in creating awareness about solving disputes through Pre-Litigation methods and Quasi Judicial agencies.

5. Evidence of Success

The cell has advised many number of persons of society in the legal matters with the involvement of students and staff. There is a record maintained by the cell indicating number of persons who has seeked advice from the cell.

6. Problems Encountered and Resources Required

As mentioned earlier the only problem is to find leading personalities who are ready to work for this cell at no cost or payment.

7. Notes (Optional)

Though this college has limited financial resources but still the cell works for free and expecting no benefits at all.

8. Contact Details

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